

New Victorian Curriculum F-10 and Respectful Relationship Education:

Jacinta Masters facilitated a group discussion, asking three questions:

Question 1. What could be a result of the curriculum for PiP members?

Responses:

- A larger number of disclosures
- A lot of support required by teachers
- Teachers wanting tangible resources to tie into the curriculum
- Need for awareness raising in schools so they know what they have to do and why
- Responding to teachers own understandings of gender and risks that teachers will reinforce harmful understandings

Question 2. What is missing?

Responses:

- Resourcing teachers, building their capacity
- The schools want someone to come in and support them. There are only so many community organisations available to respond.

Questions 3. What do PiP members need to help the schools that come to them?

Responses:

- Training in workplaces
- PD for staff
- Dealing with the fact that some teachers are perpetrators or have challenging ideas around gender.